При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1Б1В4Г2

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

I'd like to go for a drink now.

- 1) Nor do I. 2) Neither would I. 3) Either had I. 4) So would I.
- **2.** Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.
- A. Don't you remember? It broke down just before we got married and it was in the garage for a whole week.
 - B. What? You mean, sell my sports car? Nevert
 - C. That's right, but, it's a very good car, and I never have any trouble with it.
 - D. I tell you this is a wonderful car. It always starts first time!
 - E. Tom, why don't we get a small family car?
 - F. But it's expensive to run and it's old. You bought it long before I met you.
 - 1) EBADFC 2) ECFBDA 3) ECADFB 4) EBFCAD

Humans have much (1) ... common with other life forms on Earth. Since the very first life forms appeared, all living things have been desperately struggling to survive the changing conditions of our planet. This has meant adapting (2) ... new situations and, in many cases, has led (3) ... either evolution or extinction. We are not alone (4) ... making (5) ... use of the world around us. Where we do differ (6) ... other life forms, however, is in our ability to record, and learn from, our collective history. In this, it appears that we are unique. We are increasingly becoming a species with detailed knowledge about our past. The more we learn, the better are our chances of (7) ... survival in the future. It must also be recognised, however, that we are (8) ... only species on Earth which has managed to create the means to destroy the planet we live on.

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

1) in 2) by 3) at 4) with

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

1) in 2) to 3) with 4) at

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

1) for 2) at 3) with 4) to

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (4).

1) for 2) of 3) with 4) in

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. За-

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. За-

It was back in 1995, when my husband Eric was working as a rubbish collector for the local town council, that I first got the idea of recycling clothes. He would frequently find bags of perfectly good clothes just thrown into the rubbish. I wondered if I would be able to do something with them which would make money for me and perhaps even

The first thing I did was to place an advertisement in the newspaper inviting

3) the

3) off

4) -

4) of

2) an

2) from

полните пропуск (5).

полните пропуск (6).

1) a

1) with

help the community at the same time. I decided to give it a try.

1 . 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
instead of throwing them away. Within a week, our garage was bursting with black
plastic bags. (1) This kept me busy for weeks.
At the same time, I was also looking for a shop to rent where I could sell these
items. (2) But it wasn't until I contacted Adventure, an organisation which helps
people to set up their own businesses, that I finally got the assistance I needed. They
helped me find the right shop and gave me advice about getting a business loan to get
me started. That's how Second Best was born.
For my idea to work, I was going to need a steady supply of clothes. The town
council already had recycling bins for paper, glass and the like. (3) I was able to
make arrangements to have the clothes collected and brought to my shop, where I had
installed laundry facilities to cope with all the washloads I needed to do!
It wasn't only making money in the shop that interested me, though. I was still
eager for the community to benefit from my idea, too, so I started to find ways that the
large quantities of very old or damaged clothing that I couldn't sell in the shop could be
put to use. (4) Some of the old clothing is now turned into bandages for hospitals,
for example, while one school in the area asks for old jeans to make into lunch bags.
Adventure believes in encouraging people by giving an annual Special Merit
Award to the most successful new business they have helped. (5) Not only had I
helped so many others, they said, but I had also had to overcome a difficulty. In 2000,
my shop had been destroyed by fire and I had had to start the business all over again
from Scratch.
Getting back on track wasn't easy. Not only did I have to search for another shop
to rent, but I also had to spend time building up new stocks of clothes, as nearly all of
the original stock had been destroyed. (6) Otherwise, I would have been forced to
call it a day.
Today, twelve years after I first started up, <i>Second Best</i> is a very successful small business.
DUSINESS
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Egypt's prehistoric sites are at risk from tourism. Experts believe that if urgent measures (1) ..., no prehistoric sites in Egypt (2) ... unharmed. Many prehistoric sites in the desert have already been lost to development projects. Now tourists (3) ... the country's remaining prehistoric sites faster than scientists can save them. In the far southwest of the desert is the "Valley of Pictures'. Two main caves in the valley (4) ... hundreds of paintings that date from between 7000 and 5000 BC. According to archaeologists, tourists (5) ... water over the figures to make them easily visible. Water (6) ... the surface of the paintings to break off in small thin pieces. "The paintings (7) ... in no time, says one expert. He adds: "The desert is under threat. This area has to be conserved."

- **11.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).
 - 1) won't take
- 2) don't take
- 3) aren't taking
- 4) aren't taken
- **12.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).
 - 1) will leave
- 2) will be leaving
- 3) will be left
- 4) will have left
- **13.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).
 - 1) was caused
- 2) is caused
- 3) causes
- 4) has been caused
- **14.** Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).
 - 1) will be destroyed
- 2) destroy
- 3) have destroyed
- 4) are destroying
- § 1. Having decided in later life that it might actually be quite nice to master another language, rather than dusting off my schoolgirl French, I opted for Spanish. Three years of half-finished evening classes later, thanks to the enthusiastic teacher's efforts I could order in a restaurant and ask directions, but my conversational skills were limited to asking everybody how many brothers and sisters they had. The only true way to master a language is to live and breathe it for a period of time. I'd thought of taking a language 'immersion' course (курс языкового погружения) abroad, but two little words always stopped me: home stay. Then I saw that tour operator Journey Latin America had started offering Spanish courses in Peru, amongst other places. The opportunity to realise two long-held ambitions in one holiday to improve my Spanish and to see Machu Picchu proved irresistible.
- § 2. My misgivings disappear the moment I am met by my home-stay family, the Rojas, at Cusco airport. They greet me warmly, like an old friend. Carlos is an optician and Carmucha owns a restaurant. With their four children they live in a comfortable house right in the centre of town. Then I'm taken to a family friend's birthday party, where I understand nothing apart from the bit where they sing 'Happy Birthday'. By the end of the evening my face aches from holding an expression of polite, but uncomprehending interest, and I fall into bed wondering what I've let myself in for.
- § 3. The following morning, I'm off to school and get to know my new group mates. We're aged between 19 and 65, each spending up to a month studying before travelling around Peru. We have all clearly got to know about our new families. We're all keen to meet our teachers and see which class we'll be joining, but after sitting the placement test, we learn that as it's not yet high season and the school is not too busy, tuition will be one-on-one. Although some find the prospect frightening, to my mind, this is a pretty impressive ratio though even in high season the maximum class size expands to only four pupils.
- § 4. As the week unfolds, I slip into a routine. Four hours of classes in the morning, back home for lunch, then afternoons free for sightseeing.
- § 5. As the week wears on, a strange thing starts to happen: the dinner-table chatter, which at first was so much 'white noise', starts to have some meaning and, wonderfully,! can follow the thread of the conversation. What's more, I've started to dream in Spanish!
- **15.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after her courses of evening classes?

- 1) unable to perform simple tasks in the language
 - 2) disappointed at her slow rate of progress
- 3) critical of the attitude adopted by her teacher

16. Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What put the writer off the idea of doing an 'immersion' course?

- 1) the thought of staying with a host family
- 2) having relatively little time to devote to it
- 3) her own lack of fluency in the language
- **17.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

How did the writer feel after the party she attended?

- 1) upset that people assumed she could speak Spanish
- 2) confident that she was beginning to make progress
- 3) unsure how well she would cope during her stay
- **18.** Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного текста.

What did the writer discover when she met her fellow students?

- 1) Some were less happy with the arrangements than she was.
 - 2) They would all be studying together for a fixed period.
 - 3) Some were even older than the teachers at the school.
- 19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

James's new album that came out last month and so far the critics have been positive. The album includes a mixture of familiar and new musical styles and contains remixes of some old favourites. James is pleased with the reviews but it's his fans that matter far most to him.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

Is there anything (ещё) I can do for you?

21. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

Harrods has 7 floors and 330 departments selling it everything from designer fashion to luxury furniture. It also has 27 restaurants and cafes, a world-famous food hall where you can even though order your own ice cream flavour.

22. Переведите на английский язык фрагмент предложения, данный в скоб-ках.

The two candidates applied for the post, but (ни один) of them had the necessary qualifications.

23. Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (другого) personal information and pretending to be them is a form of identity theft.

24. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.

Could you lend me a ... with this piano? I need to move it across the room.

The New Zealanders Dwayne van der Sluis and Andrew Akers must be the happiest people on Earth now that their (1) ... and latest craze, zorbing, has become a success. Zorbing involves standing in a ball — or zorb — which consists of specially hardened plastic. The zorb is rolled down a hill, speeding at about 50 kilometres an hour. It may sound like quite a (2) ... pastime, but the 70 centimetres of air between you and the ground make it (3) ... to get hurt. That's why zorbing didn't take long to gain in (4)

25. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

POPULAR, RISK, POSSIBLE, INVENT

26. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

POPULAR, RISK, POSSIBLE, INVENT

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

POPULAR, RISK, POSSIBLE, INVENT

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

POPULAR, RISK, POSSIBLE, INVENT

Madame Tussaud's is London's (1) ... visited tourist attraction, with over two and a half million visitors a year. There are as (2) ... as 400 models on display. Each one is worth over £20,000, that's (3) ... security is very strict there.

- **29.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **30.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **31.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Have you ever wanted to come home from a holiday with something more useful (1) ... a suitcase full of souvenirs? What if you could come back with a new skill instead? Learning holidays, which combine travel and learning, have become (2) ... of the latest new trends in travel. (3) ... days, travellers can learn how to make chocolates in Italy and how to dance the tango in Argentina as (4)

32. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

Have you ever started a new hobby, but given up after oily a couple of weeks? Or started a course and stopped after the first few lessons? Most of us have tried to learn something new, but very (1) ... of us ever really get any good at it — (2) ... is just too difficult to continue doing something new. But now there is some good news: did you know (3) ... if you can keep up your new hobby for just 30 days, you have a better chance of succeeding? And you may learn something new about yourself as (4)

- **33.** Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **34.** Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

- **35.** Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **36.** Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
 - 1. My cousin is a scientist and he is trying to find a cure ... cancer.
 - 2. I'm very thankful ... all the advice you gave me.
 - 3. The students were divided ... two teams.
 - 4. You can wear ... of those two dresses. They don't suit you.
 - 5. All students ... informed about the new IT course last week.
- 6. Scientists are doing research into this rare species ... natural habitat is the bottom of the ocean.
- **37.** Прочитайте предложение 1. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **38.** Прочитайте предложение 2. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **39.** Прочитайте предложение 3. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.
- **40.** Прочитайте предложение 5. Заполните пропуск только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.